## Farley Middle School School/Student/Parent Compact 2023-2024

Both Farley Middle School, represented by the campus staff, and parent/guardian of \_\_\_\_\_\_ realize that the responsibility for this student to meet the State of Texas' high performance standards belongs to the school, the student, and the parents. The school, student, and student's parent/guardian realize the importance of a shared commitment necessary to achieve this goal. To this end, all agree to do the following to support this student's education.

THE SCHOOL'S RESPONSIBILITY	THE STUDENT'S RESPONSIBILITY	THE PARENT'S RESPONSIBILITY
<ul> <li>Provide high-quality curriculum and resources</li> <li>Facilitate high-quality instruction</li> <li>Ensure a safe, supportive, and effective learning environment that promotes and recognizes positive behavior and emphasizes Social Emotional Learning</li> <li>Hold parent-teacher conferences to discuss student achievement</li> <li>Issue reports to parents on student's progress in a timely manner</li> <li>Allow reasonable access to staff</li> <li>Provide opportunities for the parent to participate in school activities</li> <li>Provide opportunities for parents to visit the student's classroom(s) and campus</li> <li>Offer training and resources on how to access and navigate Family Access/Gradebook weekly</li> <li>Assist parents in understanding social media platforms used for communication (Twitter, Facebook, Campus/District website)</li> <li>Establish a welcoming and engaging environment for everyone on campus</li> <li>Promote the availability of the Anonymous Alerts App</li> <li>Provide regular tutorials and interventions</li> <li>Provide access to a variety of clubs and organizations to build student connections</li> </ul>	<ul> <li>Communicate with parents and teachers regarding their progress in class</li> <li>Read on a daily basis</li> <li>Participate in extracurricular activities when possible (including UIL events, Student Council, Leo's Club, reading groups, cooking clubs, etc.)</li> <li>Model the Hippo Way: Be Respectful, Be Responsible, and Be Safe</li> <li>Do not bully, harass, or tease other students or accept those types of behaviors from others</li> <li>Report all incidents of either unsafe or disrespectful behavior to a teacher, administrator, or counselor</li> <li>Give best effort on all assignments and classwork that has been assigned</li> <li>Make sure all assignments have been completed and turned in</li> <li>Attend morning or after school tutorials at least twice a week, as needed</li> <li>Frequently check Skyward Student Access and Hutto ISD school email</li> <li>Use your talents and gifts to contribute to a positive school environment and pursue leadership opportunities when possible</li> </ul>	<ul> <li>Adequately prepare student by forming healthy habits and daily routines</li> <li>Ensure the student attends daily and arrives to school on time</li> <li>Ensure that homework is completed by the student</li> <li>Ensure the student understands and follow the Student Code of Conduct, including updates</li> <li>Support educators by collaboratively celebrating student successes and reinforcing teacher expectations</li> <li>Supervise and monitor the use of social media</li> <li>Participate in decisions relating to the education of the student, such as school committees, school board elections, surveys, or other meetings</li> <li>Attend student-parent conferences as needed</li> <li>Communicate with the teacher if any problems are observed and return signed correspondence from the school as requested (i.e. interim reports, report cards, etc.)</li> <li>Encourage and model daily reading at home</li> <li>Frequently check Family Access to monitor student progress</li> <li>Volunteer your skills at Farley Middle School to improve student experience</li> <li>Access ParentSquare, Canvas and other informational platforms</li> </ul>

Student Signature \_\_\_\_

Date

Parent Signature